| **Student:** Anson |
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| **Topic:**  That it is better to have a few best friends instead of many friends |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! It felt very personal. * Nice hand gestures! I think you were able to really keep my attention today. * Great signposting!   Speaking time: 04:47.09, very well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget to do your set-up! So for example, what do you mean by a best friend? What sort of friendship would you have with your other friends? * I think you could use a tone that is slightly louder! * I want you to make sure that you are making sure that the flow of your speech is smooth! Try to smoothen out any random pauses in your speech. * I like the argument you made about the unique things that best friends can do for you; try to make sure that you tell me why best friends are the only people who can do this! * I like the idea of trust; could you tell me why you think you can trust your best friend more compared to a normal friend? | |

| **Student:** Angie |
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| **Topic:** That it is better to spend money on experience as compared to material products. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! I liked the emphasis you placed at the end of your sentences especially. * Very good hand gestures! * Good signposting!   Speaking note: 06:40.91, well done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to give me a set-up when you are pro-one! A set-up means the definitions, etc of the debate! (In this case it is experiences, material products, that need to be defined.) * I understand what you mean when you say that you don’t learn anything from an object! Try to make sure you are explaining why this is true logically versus through an example (The minecraft cubes thing.) * I notice that you are looking at your opponent and your paper quite a bit! Make sure that you are looking at your judge directly! * I think you have a wonderful personality and you are very entertaining! Remember to not let the entertainment overwhelm the logic and the presentation of your content though. Moderation is the key! | |

| **Student:** Anson |
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| **Topic:** That we should ban all forms of animal testing |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Much better volume today! * Good signposting! * Good solution!   Speaking time 04:01.11, nicely done! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to be detailed! For example, when you talked about how animals feel pain, tell me why this means we cannot ever test on animals. * When you are done with your rebuttals, make sure to let the judge know, so that they know that you are done! * I appreciated the illustrations of how bad it is to die from the experiments; but could you tell me why the experiments are likely to be really painful and or deadly? * Try not to be unrealistic! For example, during a rebuttal you suggested that we wouldn’t have enough animals to eat if we sent them all to experiments - this doesn’t seem very likely! | |

| **Student: Charlotte** |
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| **Topic: Schools should teach students coding instead of a foreign language** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook!** * **Nice signposting!**   **Speaking time: 02:58.28** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please try to maintain a consistently loud tone in your speech!** * **Remember that this is a topic that requires you to make a comparison between the two skills - it’s not so much about why one thing is bad, but rather it is about the fact that one thing is better compared to another.** * **Tell me more about the boringness of coding - why is it boring? Why is the terminology boring?** * **Good work trying to prove a rebuttal, but make sure its more complete! This means targeting the most crucial aspect of your opponent's case and dealing with it.** * **Why is it the case that you can’t learn about cultures by learning about coding?** * **Why is learning languages the best way to understand a culture?** * **Try to tell me multiple reasons for why languages are better than coding - how does it impact a student's learning abilities, etc?** | |